

Opportunities and Challenges for the Adaptable Transformation of Legal Education in Universities in the New Media Era

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Abstract: The arrival of the new media era has led to changes in multiple industries and injected new vitality into the way education work in China. In the era of new media, opportunities and challenges coexist for the adaptive transformation of legal education. It will make the teaching effect of law teachers more ideal, greatly improve the learning efficiency of law students, and increasingly improve the quality of legal education. The employment situation of law students is steadily improving. The legal education of the times is facing unprecedented challenges and opportunities, and legal education will develop towards new media in the direction of intelligence, diversification, and popularization. The legal education major has undergone significant changes in the current industrial revolution. In the education process of most legal majors, teachers have begun to pay attention to the importance of legal quality education and explore practical education models. Legal education must fully attach importance to the influence and application of new media, and promote the innovative development of legal education by maximizing the role and value of new media. This article analyzes the practical value of legal education reform in universities in the new media era based on the opportunities and challenges of legal education reform in universities, and puts forward suggestions.

1. Introduction

With the continuous improvement of current technological level, new media technology has driven the better and faster development of various industries due to its advantages of intelligence and efficiency, and has also brought new vitality to China's education industry [1]. In the context of the The Internet Age, universities should comply with the development trend of new media, promote the reform of information technology teaching, and improve students' participation in practical courses and their interest and enthusiasm for active learning by taking sitcom teaching as a path [2].

Currently, China is a society governed by the rule of law, and all walks of life, as well as various social activities and orders, require the maintenance of law. Law is not only a powerful weapon to ensure social stability and development, but also a very popular subject in universities in recent years [3]. As one of the oldest disciplines in the humanities and social sciences, law has gone through thousands of years of ups and downs. Whether it is the early Roman jurisprudence, the theological jurisprudence in the Middle Ages, or the philosophy of law and sociology of law since modern times, etc., its emergence, development, prosperity or demise are inseparable from the promotion of legal education [4]. Law is not only a weapon to ensure social stability and development, but also a key aspect of higher education practice. Strengthening legal education in the new media environment, enhancing students' legal awareness, and achieving the improvement of teaching level are currently important contents that university teachers need to study. However, legal education in universities involves a wide range of content, which makes it difficult for university students to learn law and affects the effectiveness of the implementation of legal education in universities. The values of university students are constantly improving and are easily influenced by various ideologies and values. University students' thinking of rule of law is an important embodiment of university students' comprehensive quality, which not only plays an important role in the future development of university students, but also is of great significance to the construction of a socialist country ruled by law. Law teaching can help university students

establish correct values and lay the foundation for their future social development [5]. Legal education needs to keep up with social changes, and during university, it is necessary to summarize teaching methods that can adapt to social needs, in order to strengthen the professionalism of legal education and make more contributions to society. In the era of new media, traditional legal education cannot meet the social needs of the data age, and changes need to be made in teaching content, methods, evaluation, and classroom organization [6].

In the era of new media, legal education in universities utilizes the development advantages of advanced technology and thinking to promote the reform of legal education. This not only innovates the mode of legal education, but also enriches the content of legal education, enhances the achievements of legal education, cultivates university students' legal awareness, promotes their development, and highlights the value of innovative legal education in universities. The law major involves a wide range of content and poses great difficulties in teaching. Students often struggle with obscure legal knowledge. In this context, the combination of new media methods can lead to a diversified development trend in the form of education in the law classroom, thereby improving students' learning level.

2. Opportunities and Challenges in the Reform of Legal Education in Universities in the New Media Era

2.1 Opportunity

In the era of new media, legal education has regained its humanistic ideology and begun to pay attention to the personalization of legal education [7]. This return to the true nature of education has won a rare development opportunity for legal education. In the practice of education and teaching, universities attach great importance to the development of legal education, hoping to continuously enhance their legal awareness and awareness through the educational path, in order to safeguard their legitimate rights and interests with legal weapons. With the continuous increase of teaching methods, teachers in various subjects are also constantly improving teaching methods to improve teaching quality and level. The professional competition among law teachers in the new media era will encourage them to invest more teaching time, familiarize themselves with teaching content, highlight their teaching characteristics, and improve the quality of their teaching. Therefore, in the era of new media, the teaching effect of law teachers will be more ideal. Teachers need to carry out legal teaching activities to improve students' classroom participation and ability to learn law independently. In the era of new media, through online and offline teaching, teachers have a better understanding of the situation of the teaching objects, and the interaction between teachers and students is more frequent (as shown in Figure 1).

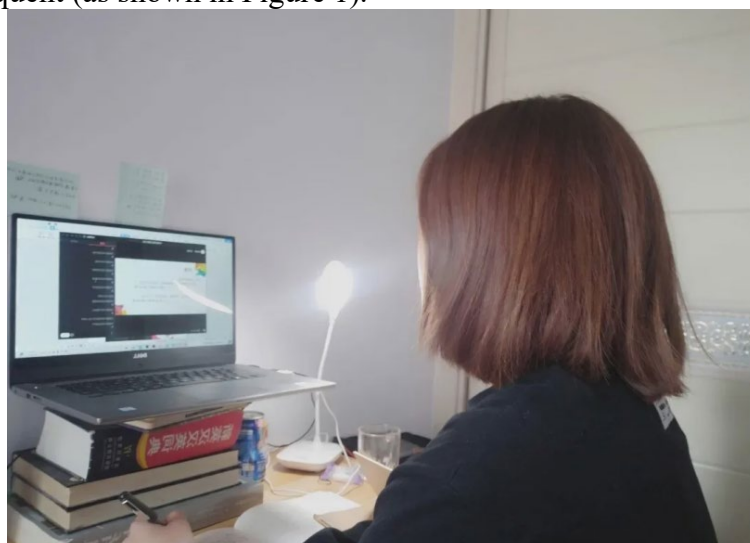


Fig.1 Online Teaching

Applying new media technology to legal education can enrich the content of legal education,

enabling university students to obtain legal education information not only in classroom teaching but also on online platforms, helping them build a sound knowledge system [8]. In the era of new media, legal education will design teaching content based on the interests, hobbies, and strengths of law students, and explore their development potential. In the development of legal education in universities, university students have a certain interest in learning legal education, which can optimize the results of the implementation of legal education in universities. Under the background of new media, students can carry out diversified learning activities with the help of online learning, autonomous learning, Cooperative learning, and Problem-based learning, and students' enthusiasm for learning is unprecedented. Unlike previous legal education models, the legal education model supported by new media can better meet the needs of university students to obtain and learn legal education, and enhance their enthusiasm for legal education and learning.

2.2 Challenges

The application of new media in legal education is like a “double-edged sword”, bringing both opportunities and challenges to legal education [9]. In the era of Big data, the development of legal education needs to use data resources to promote teaching reform. However, digital resources operate according to market rules and require high data usage fees. During their college years, university students' worldview, outlook on life, and values are gradually maturing, but some things in society can also affect their development of the three values [10]. In the context of the new media era, university students' access to information and learning methods have undergone changes. They can obtain legal education information not only in classroom teaching in universities, but also on new media platforms. This has had a certain impact on the implementation of legal education, highlighting the current problem of insufficient legal education. With the development of new media education and its inherent convenience, it quickly gained widespread acceptance and love from students, and the degree of dependence on it continued to increase. Universities also gradually implemented multimedia teaching models, making traditional teaching models gradually abandoned and the original legal teaching model difficult to carry out. The integration of Big data and college legal education requires teachers to spend a lot of time and energy on data collection, storage, analysis, and specific application to teaching. If universities do not have a corresponding incentive mechanism, few teachers will actively carry out the integration of Big data and legal education, and Big data teaching is difficult to promote in college legal education.

3. The Practical Path of Legal Education Reform in Universities in the New Media Era

3.1 Building a New Media Education Platform

In the context of new media, the innovation of legal education in universities should build a network based legal education carrier, in order to promote the integration of new media education and classroom teaching, and extend the carrier of legal education in universities. Schools need to actively build education platforms based on new media from all aspects. Relying on online platforms, we aim to create an online legal education sector and promote the implementation of legal education on these platforms. The application of new media teaching platforms can make teaching content more targeted and timely. Provide corresponding legal education to university students based on the information they are exposed to, ensuring the targeted and effective nature of legal education.

Schools should use diverse social media platforms in conjunction with new media platforms to strengthen communication between teachers and students, allowing teachers to understand students' needs, receive students' doubts through software, and provide timely answers to ensure the smooth progress of teaching work. Use Big data technology to build a legal education information resource database, promote the presentation of legal education information in the form of micro classes and adoring classes, facilitate university students to obtain legal education information, and enable them to use this information for independent learning. Schools must pay attention to cultivating students' legal awareness and prevent them from being disturbed by negative social information, which can

distort their values in life. Carry out online legal consultation activities and legal education discussion activities to promote the integration of university students. Based on the legal information encountered in their own lives, discuss with mentors and other university students, explain problems from a legal perspective, promote the good implementation of legal education in universities, and thus achieve the reform demands of legal education in universities, as shown in Figure 2.

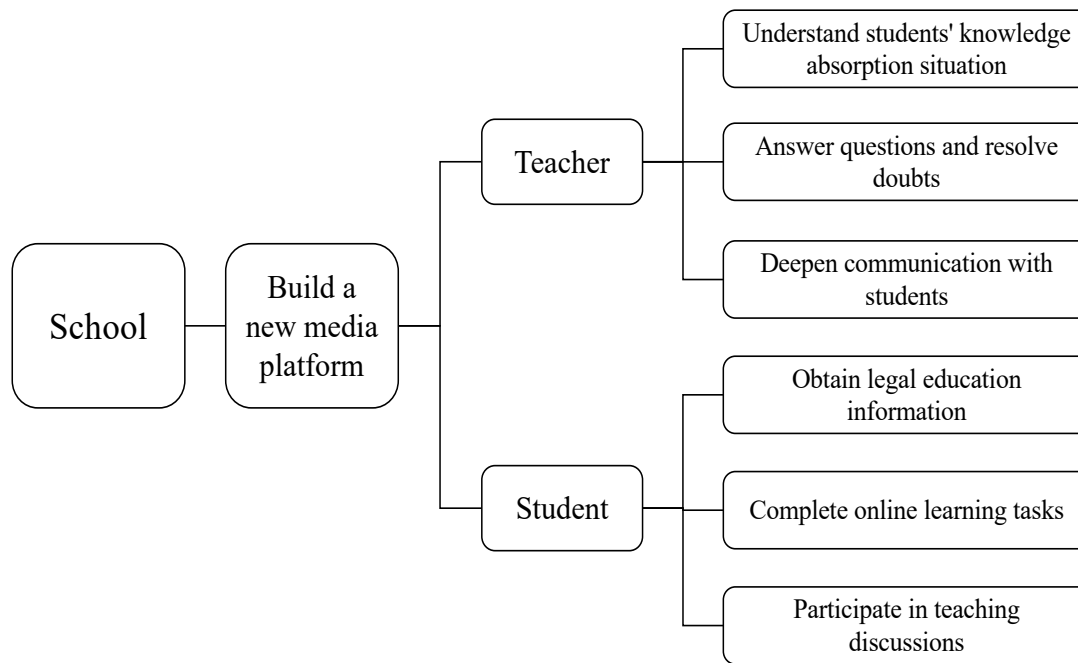


Fig.2 Construction of New Media Teaching Platform

3.2 Enrich Educational Content

In the era of new media, the reform of legal education in universities should attach importance to the enrichment of legal education content, promote the integration of legal education content and daily life content, so that legal education can better lead university students and cultivate their core competitiveness. In the new legal teaching environment, teachers should combine the characteristics of the times to understand the needs and practical directions of students and legal content, in order to strengthen students' professional abilities and individual qualities. The law major also needs to offer courses with integrated nature. When setting up courses for the law major, it is necessary to start from different fields and establish targeted subjects, in order to better solve legal problems in society and strengthen effective integration between subjects. Teachers should have a comprehensive understanding of university students and carry out legal education based on their actual living conditions.

Based on the legal education resources of our school, we aim to create legal education content suitable for university students' independent learning, stipulate the learning content that university students should complete at a certain stage, and introduce corresponding assessment mechanisms. The specific learning time, content, and location are independently arranged by university students, enabling them to actively engage in legal education and achieve the goal of legal education. In order to better convey legal education information to university students, teachers can provide them with a platform for independent practice, leading them to base themselves on life, think, and explore relevant legal and regulatory information they encounter. In the new media era, we must pay attention to changing the goal of the legal teaching system, not only to pursue the results of Teaching to the test, but also to the practice of legal knowledge. It not only teaches university students knowledge, but also enhances their practical abilities, thereby cultivating their cultural confidence and improving the quality of legal education implementation in universities.

4. Conclusions

In the new era, universities should seize the opportunity to make good use of the convenience brought by the new media era, create better and superior platforms, and provide students with higher quality teaching and education. The development of new media has provided a new way for university students' rule of legal education, giving full play to the educational function of new media, making university students become qualified talents with sound legal thinking and distinguishing right from wrong, which is a new requirement for university students to carry out rule of legal education under the background of comprehensive rule of law. Enhance students' legal awareness, so that every student can become a good citizen who knows, understands, and abides by the law. At present, universities must increase the integration of new media technology and traditional teaching methods, use intelligent devices and network platforms to transfer knowledge to students, help them better learn legal knowledge, and create a high-quality rule of law society. Universities should fully utilize the assistance of multimedia to construct various legal teaching activities, enhance mutual communication and exchange between teachers and students, strengthen students' learning of legal knowledge, and improve their ability to apply legal knowledge.

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